

Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

हिंदी  
**HINDI**

**GRADE 9**

Educator's Guidelines

Theme 6: Celebrations and Festivals  
**Wedding**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
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# **Table of Contents**

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» Guide to Educators .....	ii
» Activity 1: Listen and Repeat the Song.....	2
» Activity 2: Sentences on Wedding.....	2
» Activity 3: Invitation Card.....	3
» Activity 4: Fill in the Invitation Card.....	4
» Activity 5: Wedding Accessories.....	5
» Activity 6: Choose and write the correct word. ...	6
» Activity 7: Wedding Rituals.....	7
» Activity 8: Rearrange the words.....	8
» Activity 9: Wedding Food Vocabulary.....	9
» Activity 10: Comprehension passage.....	10
» Activity 11: Close Test.....	11
» Activity 12: Create a wedding card.....	12

# Guide to Educators

## Learning Outcomes

- Recognise and use vocabulary related to weddings.
- Read and understand simple wedding-related sentences.
- Identify the structure and vocabulary used in a wedding invitation card.
- Match clothing, food, and ritual vocabulary to visuals.
- Create and present a personal or imaginary wedding card.
- Express ideas verbally and in writing with confidence.

## Activities

- Small sentences about weddings
- understanding components of wedding card
- Fill in the invitation card
- Wedding clothing vocabulary
- Choose and write the correct words
- Wedding rituals
- Re-arranging sentences
- Wedding food vocabulary
- Comprehension
- Cloze test
- Create a wedding card

## Other Proposed Activities

- Create a wedding playlist: Students research and suggest songs typically played at weddings from different cultures, then discuss why those songs are chosen.
- Wedding traditions show & tell: Each student presents a unique wedding tradition from their family.
- Design a wedding gift: Students brainstorm and sketch creative, symbolic wedding gift ideas and explain their meaning.

## Additional Resources

- Flashcards with images (wedding clothes, food, rituals).
- Real/printed wedding invitation cards.
- Videos of traditional wedding ceremonies (link in Educator's guide).
- Pictures from magazines/newspapers.
- Simple sentence worksheets
- Art materials (Bristol paper, colours, scissors, glue).

## Portfolio Assessment

- Skills-based assessments

## Activity 1: Listen and Repeat the Song.

### Listening and Singing activities:

- Educator reads the lyrics aloud.
- Educator plays the song.
- Students listen and repeat the song.

## जीवन-साथी

एक दूसरे का ध्यान रखना,  
सच्चे दोस्त बनकर रहना,  
हमेशा एक दूसरे का सम्मान,  
बच्चों और पूरे परिवार की देखभाल  
करना,  
खुशियाँ और दुख मिलकर बाँटना,  
धन-संपत्ति को संभालकर रखना,  
एक दूसरे का साथ निभाना ।

The Educator may access the audio-visual version of the above song through this link:

7. <https://www.youtube.com/watch?v=T1eWHGe3ELw&pp=ygUZTWF1cml0aWFuIGdlZXQg-Z2F3YWkgc29uZw%3D%3D> Geet Gawai song

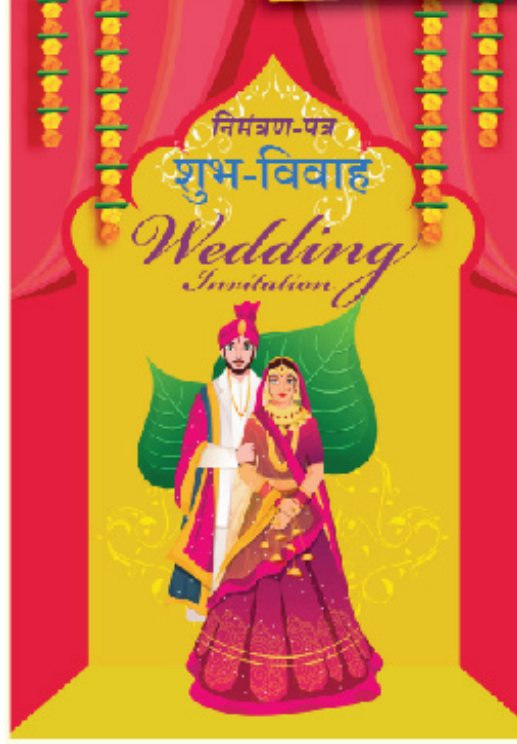
8. <https://youtu.be/oyLqiyaD6zE> Haldi song

9. <https://www.youtube.com/watch?v=Bz3Vgw6754&pp=ygUcTWF1cml0aWFuIEhpbmR1IH-dlZGRpbmkgc29uZw%3D%3D> Parchaawan song

## Activity 2: Sentences on Wedding.

### Listening and Reading Activities:

- The Educator reads the following sentences aloud.
- The students listen and repeat each sentence several times. Pictures to be shown alongside each sentence to support comprehension.



1. शादी खुशी का दिन होता है ।
2. दूल्हा-दुल्हन / वर -वधू शादी के दिन बहुत सुंदर लगते हैं ।
3. परिवार और दोस्त शादी में आते हैं ।
4. सभी बाराती सुंदर कपड़े पहनकर विवाह में आते हैं ।
5. सभी को स्वादपूर्ण भोजन परोसा जाता है ।

### Activity 3: Invitation Card.

#### Reading Activity:

- The Educator reads the content of the invitation card aloud and explains the main components.
- The Educator helps the students to understand the format and key information typically found on wedding invitations.



**Activity 4: Fill in the Invitation Card.**

**Writing Activity:**

- The Educator shows students the wedding card template with blank spaces.
- Students read the words and fill in the blanks with the correct information.

( विवाह-समारोह , शुक्रवार , समय , संध्या 6 बजे , दुल्हन /वधू )



## Activity 5: Wedding Clothing Vocabulary.



### Reading Activity:

- The Educator reads each word aloud, encouraging students to repeat.
- The Educator discusses differences in clothing for bride, groom, and guests.

साड़ी

शेरवानी

मंगलसूत्र

अंगूठी

सिंदूर

Activity 6: Choose and write the correct word.

Reading Activity:

- For each picture, students are given three words in brackets.
- The Educator helps students to choose and write the correct word.



( शेरवानी, साड़ी, चूड़ी )

.....



( शेरवानी, मंगलसूत्र, सिंदूर )

.....



( अंगूठी, मंगलसूत्र, साड़ी )

.....



( सिंदूर, शेरवानी, अंगूठी )

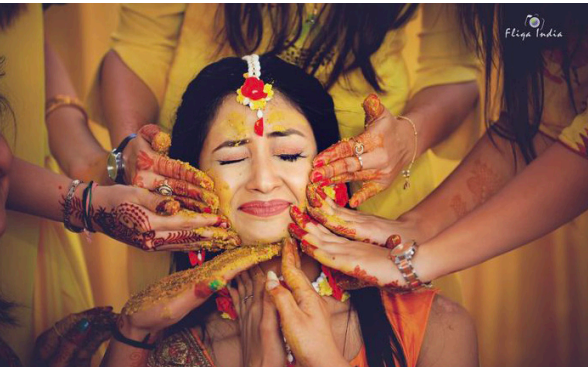
.....



( शेरवानी, सिंदूर, मंगलसूत्र )

.....

## Activity 7: Wedding Rituals.



### Reading and Speaking Activities:

- The Educator asks the questions to the students. Students observe and discuss what they know about each ceremony.
- The Educator then explains the rituals with the help of the pictures.

## गीत गवाई

गीत गवाई समारोह कब होता है ?

## मेहंदी

किसके हाथों में मेहंदी लगती है ?

## हल्दी समारोह

हल्दी समारोह में क्या होता है ?

## विवाह-समारोह

वर-वधू / दूल्हा-दुल्हन अग्नि के कितने फेरे लेते हैं ?

## विवाह समारोह

दुल्हन के माथे पर दूल्हा क्या लगाता है ?

**Activity 8: Rearrange the words.**

**Reading and Writing Activities:**

**The Educator**

- reads the sentences aloud clearly and slowly.
- The Educator encourages students to arrange the words in the correct sequence to form a sentence.

(१) विवाह-भवन में बहुत सारे अतिथि हैं ।

.....

(२) मैं बहुत स्वादिष्ट / स्वादपूर्ण भोजन खाता हूँ ।

.....

(३) मैं दूल्हे और दुल्हन को उपहार देता हूँ ।

.....

(४) आज मेरे पड़ोसी की शादी है ।

.....

(५) मैं शादी में जाने के लिए सुंदर कपड़े पहनता हूँ ।

.....

## Activity 9: Wedding Food Vocabulary.

### Listening and Writing Activities:

- The Educator shows pictures and tells the names of typical wedding foods and reads simple sentences aloud.
- Students listen carefully and copy the sentences.



(१) मेहमान केले के पत्ते पर पूरियों के साथ तरकारियाँ खाते हैं।



(२) सभी दाल पूरी खाना पसंद करते हैं।



(३) वर-वधू को खीर खिलाई जाती है।



(४) समोसे और दाल के पकोड़े नमकीन होते हैं।



(५) शादी में अतिथियों को जलेबियाँ भी मिलती हैं।

## Activity 10: Comprehension passage.

### Reading Activity:

- The Educator reads the passage aloud and students listen carefully .
- Students read the comprehension with the help of their Educator.



विवाह / शादी खुशी का दिन है। दूल्हा-दुल्हन मंत्रों के साथ, अग्नि के सात फेरे लेते हैं। मेहमान सुंदर कपड़े पहनते हैं। उस दिन बहुत स्वादिष्ट खाना बनता है। वर-वधू को बहुत से उपहार मिलते हैं। अंत में सभी उन्हें आशीर्वाद देते हैं।

**Activity 11: Close Test.**

**Writing Activity:**

- The Educator helps the students to complete the sentences with the given words.
- Review answers together by reading the above passage aloud.

कपड़े, उपहार, खुशी, आशीर्वाद, सात

- (१) शादी ..... का दिन है ।
- (२) दूल्हा-दुल्हन मंत्रों के साथ, अग्नि के ..... फेरे लेते हैं ।
- (३) मेहमान सुंदर ..... पहनते हैं ।
- (४) वर-वधू को बहुत से ..... मिलते हैं ।
- (५) अंत में सभी उन्हें ..... देते हैं ।

**Activity 12: Create a wedding card.**

**Writing Activity:**

- The Educator asks the students to use vocabulary learned to design a wedding invitation card, including details like names, date, venue, and time.
- Students draw and create a wedding invitation card and decorate it.